



## **GOMPERS PREPARATORY ACADEMY** *A UCSD Partnership*

1005 47th Street, San Diego, CA 92102 p. (619) 263-2171 f. (619) 264-4342 [www.gompersprep.org](http://www.gompersprep.org)

### **Title I, Part A Local Educational Agency (LEA) Parent and Family Engagement Policy**

Gompers Preparatory Academy, with parents and family members, has jointly developed, mutually agreed upon, and will distribute to parents and family members of participating children a written look LEA parent and family engagement policy.

#### **Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (Every Student Succeeds Act [ESSA] Section 1116[a][2])**

Gompers Preparatory Academy is committed to communicating with and engaging parents as partners in education. This has been a part of our mission since the inception of our charter school in 2005. Parents are invited to participate on the School Site Council (SSC) and English Language Advisory Committee (ELAC) where they have many opportunities to be involved in the development of the Title I, Part A parent and family engagement policy through our GPA School Site Council (SSC) surveys, by gathering parent input/feedback, drafting the plan and reviewing drafts, meeting as an SSC to revise/edit the plan as needed during the process. Parents are involved in reviewing, updating and approving the Parent and Family Engagement Policy and Local Control Accountability Plan (LCAP) which will be approved annually by SSC and GPA Board of Directors.

#### **Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):**

GPA parents are active members in the mission to accelerate academic achievement and have been since the inception of our charter school in 2005. GPA parents continue to be involved in the decision making at GPA and in our academic and social/emotional programming. Some of the many ways we stay connected with our families is through services we implement, such as; Home visit/delivery, Translation services, and Technology support. Our front office staff accommodate daily needs for our parents and provide exceptional customer service when our parents visit. The ongoing opportunities at GPA for parents to stay involved include: Parent Student Teacher Connections (PTSC), English Language Advisory Committee (ELAC), School Site Council (SSC), Parent teacher conferences, and the ability to join Coffee with the Director events. Coffee with the Director provides parents with the opportunity to connect to our Director, to our campus, to the staff, and to the mission. Parents are provided with parent education, vital information, as well as with walking tours to highlight the ongoing work of our leaders, staff, and students. In addition, our counseling department hosts annual financial aid workshops, AP course information sessions, financial aid training, and parent education courses, as well as creating wellness spaces such as our "Virtual Calming Room." GPA Leadership continues to engage parents with traditions such as Commitment Day, Student assessment data presentations, WASC surveys, WASC events, Musical Production shows, and Graduation ceremonies. These opportunities for parent engagement are heavily promoted via autodialer, parent emails, and GPA social media, and are very well attended by our families. One of the three main



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pillars GPA was founded upon is parent involvement. GPA belongs to them and the ongoing feedback from our families is what continues to drive our LEA Plan overall.

**Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116[a][2][B]):**

GPA is a single site LEA. Our implementation for effective parent and family involvement includes communicating with our families through our GPA website, emails, social media, autodialers, and in-person opportunities through our welcome center, parent conferencing, Coffee with Director, school wide events, demonstrations of learning, Board meetings and School Site Council. GPA hosts events throughout the year to support our community as a whole and provide families with services. GPA builds partnerships with local businesses and organizations including, but not limited to, San Diego Regional Center, Department of Rehabilitation, Charter SELPA, Scripps Performing Arts, (Legler Benbough Foundation), Jackie Robinson YMCA, Jacobs Center, StarPAL, Questbridge, UCSD, in order to strengthen community ties with our parents, students, and neighborhood leaders.

**Describe how the LEA coordinates or integrates parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA Section 1116[a][2][C]):**

GPA coordinates parent and family engagement strategies with our Charter SELPA by ensuring parents are fully engaged in the IEP process, providing parental rights at each meeting, and connecting families with outside agencies to provide needed support for students. In addition, GPA partners with the following agencies to fully support our students and their families:

- Union of Pan Asian Communities (UPAC)
- MCC - Multicultural Community Counseling
- Rhombus Education (Former New Vision)
- Logan Heights SDC (took over from Say San Diego)
- Vista Hill Care Center
- Care Center
- San Diego Youth Services
- Kickstart
- Harmonium
- San Ysidro Health
- Manhood Adolescent Behavior Challenge



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- Kaiser Permanente Educational Theatre
- Urban Collaborative Project
- SDPD/ Safety Net
- San Diego County Office of Education McKinney Vento Program
- SDCOE Expanded Learning Program (Encore)
- SDCOE Friday Night Live
- STAR PAL/ Making Changes
- Reality Changers
- AthLead
- Grossmont Community College Choir
- Sharp Mental Health
- TRIO Wahupa Educational Services
- Just the Beginning - Summer Legal Institute
- Hippocrates Circle
- Access Youth Academy
- DEA

**Describe how the LEA will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A (ESSA Section 1116[a][2][D]):**

In addition to scheduled School Site Council (SSC) meetings, GPA Board meetings, and Coffee with the Director meetings, GPA will invite all parents/families to participate in a survey to evaluate the content and effectiveness of our Parent and Family Engagement Policy annually.

**Describe how the LEA includes the following in the annual evaluation of the Title I, Part A parent and family engagement policy: identify barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); identify the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and identify strategies to support successful school and family interactions (ESSA Section 1116[a][2][D][i-iii]):**

As a school that serves many students whose parents/guardians are primarily Spanish speakers, Spanish translation is provided for all parent communication and events, including but not limited to: autodialer messages to parents/ guardians, print material sent home, parents/ teacher conferences, trainings/ workshops for parents/ guardians that are linked to student learning and/or socio-emotional development/ growth, etc. GPA staff receive numerous informal and formal training on effective parent/ guardian engagement as part of our ongoing professional development.



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Parent Involvement has been at the core of the decision making for Gompers Preparatory Academy (GPA). The Board of Directors for Gompers Preparatory Academy is composed of several members of each of the following educational partner groups: teachers, staff, parents, leaders from our community, local businesses, and education. The Board of Directors meets every other month, with active subcommittees (Finance, Development) meeting as needed to fulfill goals that have been designed by parents, students, teachers, staff, Board of Directors and school leadership. The school implements strategies and processes for the regular involvement of parents and the community, including being active partners in the teaching/learning process. In addition to regularly scheduled parent conferences, GPA is also affiliated with the following agencies to support the ongoing needs of our families:

- Union of Pan Asian Communities (UPAC)
- MCC - Multicultural Community Counseling
- Rhombus Education (Former New Vision)
- Logan Heights SDC (took over from Say San Diego)
- Vista Hill Care Center
- Care Center
- San Diego Youth Services
- Kickstart
- Harmonium
- San Ysidro Health
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GPA’s unique family support services department works directly with families to ensure that each family feels connected to GPA, supported by GPA, and that they have a voice at GPA. These staff members are experts at home visits, making connections with our diverse population, supplying resources, and connecting families to outside resources as well. In addition, for our students with disabilities, during every IEP meeting, parents are provided with procedural safeguards that share their rights. These rights are shared at the start of every IEP meeting and sent to parents via email as well.

**Describe how the LEA will use the findings of such evaluation ESSA Section 1116(a)(2)(D)(i-iii) to designed evidence based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policy (ESSA Section 1116[a][2][E]):**

GPA will use data from surveys, School Site Council (SSC) and ELAC meetings, Board meetings, Coffee with the Director meetings, and Parent teacher conferences to determine areas of effectiveness of our Parent and Family Engagement Policy. GPA leadership will analyze the data and make necessary revisions depending on the needs of our parents/families and school community.

**Describe how the LEA involves parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy (ESSA Section 1116[a][2][F]):**

GPA involves parents in school activities served under Title I, Part A by establishing an annual School site council (SSC), English Language Advisory Committee (ELAC), and advisory committees. The GPA SSC consists of, at minimum, our school’s Director, 4 teachers, 3 parents, 3 students, and 1 additional staff member. This council develops, reviews, and revises the parent engagement policy on an annual basis.

Gompers Preparatory Academy’s Title I, Part A LEA Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on January 13, 2025. The LEA will distribute the Policy to all parents and family members of participating Title I, Part A students annually on or before August, 31st.

**Signature Page:**

**Name and Title of Authorized Official:**

**Signature of Authorized Official:**

**Date:**